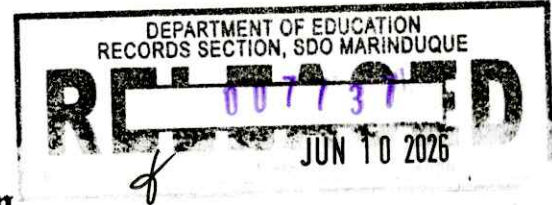




Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE



MEMORANDUM

CID-2026-041

TO: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Heads of Public Elementary and Integrated Schools
All Others Concerned

FROM: **LYNN G. MENDOZA, EdD**
OIC-Schools Division Superintendent

SUBJECT: **ORIENTATION, ADMINISTRATION, AND MONITORING AND
EVALUATION (M&E) OF THE LANGUAGE INSTRUCTIONAL TOOL
(LIT)**

DATE: June 4, 2026

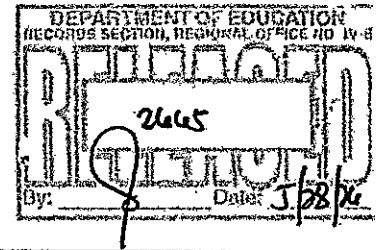
1. Please find attached Memorandum from the Office of the Regional Director, Ronnie S. Mallari, Director IV, re: Orientation, Administration, and Monitoring and Evaluation (M&E) of the Language Instructional Tool (LIT).
2. In compliance with this Memorandum, an Online Orientation to all public elementary and integrated school heads on the administration of the LIT shall be conducted on June 9, 2026, 1:00pm- 4:00pm via MS Teams link [Online Orientation on LIT | Meeting-Join | Microsoft Teams](#).
3. Submission of the district consolidated Language Mapping Reports is on or before June 14, 2026.
4. Immediate dissemination of and strict compliance with this Memorandum are desired.



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Republic of the Philippines
Department of Education
MIMAROPA REGION



Office of the Regional Director

MEMORANDUM
CLMD-2026-145

TO : SCHOOLS DIVISION SUPERINTENDENTS OF PUERTO
PRINCESA CITY, AND PALAWAN
CHIEF EDUCATION SUPERVISORS, CLMD AND CID
ALL OTHERS CONCERNED

FROM : RONNIE S. MALLARI, PhD, CESO III
Director IV
Regional Director

SUBJECT : ORIENTATION, ADMINISTRATION, AND MONITORING AND
EVALUATION (M&E) OF THE LANGUAGE IDENTIFICATION
TOOL (LIT)

DATE : May 26, 2026

In compliance with Memorandum DM-OULS-2026-193 on the administration of the Language Identification Tool (LIT) for School Year 2026-2027, and pursuant to the provisions of DepEd Order No. 35, s. 2025, titled *Guidelines in the Language Mapping Process for Key Stage 1*, this Office hereby announces the conduct of the Language Mapping Process (LMP) and the subsequent Monitoring and Evaluation (M&E) of the LIT Model across selected schools in the Region.

This initiative primarily aims to systematically identify the languages used by learners from Kindergarten to Grade 3, as well as by teachers, in order to provide evidence-based inputs for instructional planning, policy enhancement, and contextualized learning delivery. Moreover, the activity seeks to generate empirical data that will validate the usability, relevance, and responsiveness of the Language Identification Tool within the diverse linguistic and sociocultural contexts of schools in the MIMAROPA Region.

To ensure the effective implementation of the Language Mapping Process, School Heads are directed to supervise and oversee the proper administration of the Language Identification Tool and the validation of learner language profiles conducted by teachers. Schools Division Offices (SDOs), through their respective focal persons and technical personnel, shall provide the necessary technical assistance, monitoring, and implementation support to schools throughout the duration of the activity.

Expenses relative to orientation activities, reproduction of materials, and the administration of the tool may be charged against local funds or School Maintenance and Other Operating Expenses (MOOE) for regular classes, while Indigenous Peoples Education (IPEd) funds shall be utilized for classes under the IPEd Program, subject to existing government accounting and auditing rules and regulations.



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Furthermore, all schools are required to submit their consolidated Language Mapping Reports to their respective SDOs on or before the end of June 2026 to ensure timely consolidation and reporting at the regional and national levels.

The Bureau of Learning Delivery (BLD) shall conduct the Monitoring and Evaluation (M&E) activities during the first and second weeks of June 2026. The activity shall cover six (6) selected schools from the Schools Division of Palawan and the Schools Division of Puerto Princesa City, representing urban, rural, and Last Mile School contexts to ensure a comprehensive assessment of the LIT Model implementation.

Detailed in Enclosure A is the comprehensive Monitoring and Evaluation (M&E) schedule for the administration of the LIT Model. The itinerary includes courtesy calls with the respective Schools Division Superintendents, on-site monitoring activities in the identified schools, and post-monitoring conferences to discuss initial observations, findings, and recommendations.

For clarifications, please contact Wendell I. Formalejo, PhD, Chief Education Supervisor, CLMD, at clmd.mimaroparegion@deped.gov.ph, or Vida Bianca M. Laus at vidabianca.mercader@deped.gov.ph

Immediate and wide dissemination of this Memorandum is hereby directed.

Enclosure A

**Monitoring and Evaluation (M&E) of the Language Identification Tool (LIT) Model
administration Itinerary**

Day	Activity	Venue
1	Courtesy call to the SDSs	Schools Division Offices of Puerto Princesa City and Palawan
2	Monitoring and Evaluation of LIT Implementation	Nanabu Indigenous Peoples Elementary School and Magara Elementary School (SDO Palawan)
3		ASMES (Andres Soriano Memorial Elementary School) and San Jose Elementary School (SDO Palawan)
4		Mateo Jagmis Memorial Elementary School and F. Ubay Memorial Elementary School (SDO Puerto Princesa City)
5	Post-Monitoring Meeting	Schools Division Office of Puerto Princesa City and Palawan